In brief, I have been dedicated to service for my entire adult life, beginning in high school. I have spent a great deal of effort looking for those areas where research might do the most good, and I find it difficult to imagine a more fruitful topic than science education directed at the problem of global climate change. This research can benefit the world’s and our nation’s most impoverished in two significant ways. First, those of modest means will differentially suffer the effects of climate change. Those with money may be able to relocate, or otherwise buy their way out of trouble. The poor will likely be stuck with food and water shortages, and potentially even the loss of land. Moreover, science education is an excellent tool for providing underserved populations with the foundation for improving their economic standing. By researching engaging and effective methods for climate change education, we serve both of these aims simultaneously.